**Parent Agreement**

I agree to strive to do the following:

- Require my child to attend school daily.
- Make sure my child has all necessary materials (pencils, pens, paper, etc.) or talk to the counselor if I am unable to get the materials.
- Communicate regularly with teachers (in person) through e-mail, phone, and notes.
- Read, sign, and return information from school.
- Attend meetings or arrange for a phone conference.
- Create a quiet place and time for homework.
- Support and model reading and practice math homework at home.
- Establish age appropriate routines for my child (homework time/place, bedtime, etc.)
- Talk to my child about his/her day, agenda, homework, and upcoming events.

**Student Agreement**

I agree to strive to do the following:

- Attend school daily.
- Come to class prepared with all materials.
- Complete and return all assignments.
- Participate, stay on task, and do my best.
- Ask for additional help when needed, including attending extended learning opportunities or ELO’s and tutorials.
- Read every day both in and out of school.
- Study and practice math using my notes from class.
- Keep an agenda/calendar/google doc for due dates of assignments, tests, projects, etc.
- Talk with my parents about my progress, homework, and upcoming events.

**Teacher Agreement**

I agree to strive to do the following:

- Use data from assessments to plan instruction.
- Help students establish and meet goals.
- Communicate regularly with parents through e-mail, teacher webpage, phone, Gradebook, and/or progress reports.
- Provide understanding of the importance of all content areas.
- Provide a safe and supportive learning environment.
- Collaborate with teachers to implement researched-based strategies.
- Require students to read and study math every day.
- Encourage students to keep an agenda, calendar, or google doc; teach how to use it, and provide time for students to write down homework assignments and important information.
- Help students stay organized.

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**Extended Learning Opportunities**

Monday and Wednesday from 4:05 pm -4:45 pm. Transportation is provided for students who ride the bus.

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**Leander ISD**

Engage, Inspire, Achieve for lifelong success.

**Goal 1:** Maximize academic growth for each student.

- Leander Middle School will increase, "approaches standard" scores as measured by STAAR by an average of 2% on all STAAR tested subjects. (2017 Reading 78%, Math 83%, Writing 72%, Science 72%, Social Studies 64%)

**Goal 2:** Prepare each student for college and career success.

- Leander Middle School will increase the percentage of students receiving a score of a "3, 4 or 5" as measured by the AP Spanish IV exam by an average of 2%. (2017 - 82%)
- Leander Middle School will increase the percentage of students taking Algebra I or Geometry in 7th and 8th grade by 5% by the 2018-2019 school year. (2017 - 30%)

**Goal 3:** Inspire the whole child.

- Leander Middle School will continue to implement a coordinated approach to school health that creates a healthy school environment which promotes physical activity, health, wellness, and the success of the whole child.
- Leander Middle School will increase the percentage of students answering "agree" or "strongly agree" when asked if, "adults on campus listen to and respond to my needs and concerns," according to the Campus Climate Survey by 3%. (2017 - 87%)
- Leander Middle School will accomplish three campus-wide mandatory No Place for Hate activities as outlined by the Anti-Defamation League to become a certified 2017-2018 No Place for Hate campus by the end of the 2017-2018 school year.

**Goal 4:** Engage every student in relevant learning.

- Leander Middle School will increase the amount of dedicated cross-curricular collaboration in grade level Professional Learning Community meetings twice a week.

**Goal 5:** Ensure a world class workforce focused on student achievement.

- Leander Middle School will increase the percentage of teachers with ESL certification by 5% by the start of the 2018-2019 school year.
- 95% of Leander Middle School teachers will demonstrate growth in their professional LEADS goals.

If you have any questions about your child’s assignment to a teacher, counselor or paraprofessional, please contact

Mark Koller, Principal at 512-570-3200